



City of Sanctuary

Minimum Criteria for FE Colleges of Sanctuary Award

Learn

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| 1 | Training and awareness-raising opportunities are provided for college staff and senior management on refugee, asylum, trafficking and migration issues. |
| 2 | Commit to raising awareness of sanctuary issues amongst students. This might be through the curriculum, where relevant, or as additional sessions such as during the student induction. |

Embed

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| 3 | A dedicated member of staff/team of staff as a contact point for sanctuary students. This provision should be communicated to the students, be easily accessible and the staff member(s) must be appropriately trained. |
| 4 | <p>If your college has students from a sanctuary seeking background, ensure that there is a plan in place for a holistic assessment of their needs and an enhanced induction. This should include a language assessment and an assessment of previous education and gaps in education as well as interests and aspirations. Try to find ways in which the young person can be supported to develop their interests even if this is via an extra-curricular programme.</p> <p>NB: You may need to use an interpreter for this. Also ensure that any responsible adults in the young person's life are involved in this process so that they can continue to support and complement the work of the college.</p> |
| 5 | Commitment to supporting active student voice on sanctuary and welcoming activities in the college. For example, this might mean supporting the establishment of a student-led awareness group or ensuring that your student council, governors or other student-led groups are actively involved in the process of working towards recognition. |
| 6 | Recognition of and participation in the annual Refugee Week or other annual/regular celebratory events which highlight the contribution of people seeking sanctuary and migrants to the UK. |
| 7 | Active engagement with the wider community including people seeking sanctuary. Where relevant, this may also include the local City of Sanctuary network or refugee support organisations or local authority. |
| 8 | The college should demonstrate how it will continue to develop and sustain a culture of welcome beyond the award and ideally, this should be linked to or made clear in policy documents and induction for new staff. This strategy should also consider how the college will widen participation to courses and projects to those seeking sanctuary. |

9	Wherever possible, ensure that people seeking sanctuary are involved in the development of your plans and action and on relevant committees.
Share	
10	A public commitment to the City of Sanctuary vision of welcome, including the endorsement of the City of Sanctuary charter and signing up to organisational pledge of support . This pledge should be included on the college's website and/or in a public space in the college. Some local City of Sanctuary groups have their own pledge and therefore colleges would be encouraged to sign these pledges if appropriate.
11	Celebrate and promote the welcome and contribution of people seeking sanctuary. The college publicly highlights its activities in support of welcome and inclusion. This can include social media/website posts, newsletter updates or attending regional activities or meetings.
12	Commitment to on-going engagement with the Colleges of Sanctuary stream. This may include sharing resources, ideas and achievements via the college's website or the national City of Sanctuary website, and/or with other colleges and at conferences and meetings.